

Dyslexia

The Facts

- It affects the ability of the boy to read quickly and accurately
- Children with Dyslexia often have poor short term memory and difficulty in processing information
- 5-10% of the population display Dyslexia

Areas of Strength

Possible strengths are:

- Good speaking skills
- Good comprehension skills
- Good spatial awareness

Useful Websites

www.bda-dyslexia.org.uk
www.dyslexia-inst.org.uk

For further information on this issue please contact:

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GENERAL INFORMATION LEAFLET

Basic Facts for Leaders

Dyslexia



General Features

Boys with Dyslexia generally display the following:

- Difficulty recognising and remembering letter names
- Poor visual tracking
- Lack of intonation
- Mispronounces words
- Difficulty paying attention
- Poor short term/long term auditory memory
- Written work can appear messy
- Difficulty with spelling
- Difficulty with reading
- Difficulty with writing
- Difficulty sequencing events
- Prone to tiredness
- Often display behaviour problems due to frustration

Areas of the BB programme which would present difficulty for the boy

Anchor Boy

- CRAFTS** — Remembering sequence of events
- GAMES** — Remembering instructions
- STORY** — Attending to story teller
- ACTIVITIES** — Which involve oral instructions

Junior Section

WRITTEN BADGE WORK

FIGURE MARCHING —

- Left/right confusion
- ACTIVITIES** — Which require a written element

Company Section

WRITTEN BADGE WORK

DRILL — left/right

- ACTIVITIES** — Which require a written response



Useful Strategies

- Use a multi-sensory programme of activities
- Make use of pictures, plans and flow charts
- Use electronic forms of recording and proof reading
- Provide key word lists linked to an activity
- Allow sufficient time for all activities
- Encourage the use of book markers, coloured arrays

Please note these are general strategies

EACH BOY IS UNIQUE

It is therefore important to speak to his parent(s) to gain individual relevant information.