

Asperger's Syndrome

The Facts

Viewed as the higher ability region of the Autistic Spectrum

- They avoid eye contact
- Often display obsessive, repetitive routines
- 10-36 per 10,000 display the condition
- More males than females display Asperger's Syndrome
- May have unusually accurate memory for details
- Sleeping or eating problems
- Trouble understanding what they have read or heard
- Employ a formal manner of speaking
- Inappropriate facial expressions

Useful Websites

www.nas.org.uk

www.aspennj.org

For further information on this issue please contact:

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GENERAL INFORMATION LEAFLET

Basic Facts for Leaders

Asperger's Syndrome



Dis
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NORTHERN IRELAND

General Features

Boys with Asperger's Syndrome generally display the following:

- Difficulties with social relationships
- Difficulties with communication
- Difficulties with social imagination and flexible thinking
- May talk on and on taking no notice of listeners' reaction
- Very literal
- Difficult to think abstractly
- Naive and gullible
- Easily upset by change in routine
- Oversensitive to loud sounds, lights, smells
- Physically awkward in sports
- Often unaware of others needs and feelings
- Fixation on one subject or object

Areas of the BB programme which would present difficulty for the boy

Anchor Boy

GROUP ACTIVITIES —

Social interaction

GAMES — Carrying out instructions/social interaction

RAPID CHANGE OF ACTIVITIES

Junior Section

PHYSICAL TRAINING

BADGEWORK —

Which involves group work

MOVING FROM ONE ACTIVITY TO ANOTHER

Company Section

BADGE WORK —

Which involves group work

PHYSICAL TRAINING



Useful Strategies

- Talk to parents - find out how their son responds to different situations
- Prepare them for any changes in advance
- Always refer to the boy by his name
- Use visual lists to provide structure for an activity
- Be precise when giving instructions
- Use their ability to rote learn facts to increase self esteem
- Develop a buddy system
- Provide a "time out" comfort zone

Please note these are general strategies

EACH BOY IS UNIQUE

It is therefore important to speak to his parent(s) to gain individual relevant information.